



**Personal Evangelism
Teaching Notes**

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Course Introduction

This course is a practical training in personal evangelism. Students were introduced to several personal evangelism tools during the 4 Fields course in Term 1. In this course, students will be expected to use these personal evangelism tools to share the gospel in the community where your Bible School is located. Each day during this course, students will review and practice one evangelistic tool that they learned in the 4 Fields course.

Each of the five days in this course is divided into three separate parts:

- Part 1 – Introduction of the evangelism tool and personal preparation. In this section, the instructor will introduce the evangelism tool for the day, demonstrate how to share the gospel using that tool, and share practical tips to help the students share the gospel effectively.
- Part 2 – Evangelism practice using the tool of the day. This is the most important part of each day. Students will choose a partner and go out into the community to share the gospel directly with neighbors in that area. Each student will be expected to share the gospel directly each day using the different evangelism tools that are included.
- Part 3 – When students return to the Bible School classroom, they will gather to share about their evangelistic experiences and reflect on what they have learned. This portion of the class is also important because it allows students to think about what they have experienced, as well as to help and encourage one another in their continuing evangelistic ministry.

How to Grade This Course

This course does not include a final exam or project. Instead, students may receive a passing grade based upon active participation in each day's activities. If a student learns the different tools, practices sharing the gospel each day, and participates in review and discussion, then the instructor can assign a passing mark to the student. If any student refuses to share the gospel in personal conversations outside of the classroom, changes the gospel method or evangelism tool being used, or does not actively participate in the review discussion at the end of each day, he or she should not pass the class and will be required to take it again in the future.

Lesson 1 – Our Story (Testimony)

Our testimony is one of the most important and effective tools that each of us has to share our faith in Christ with others. Every Christian has a unique testimony, our story of what happened when we heard the gospel, turned away from a life of sin, and received forgiveness and eternal life by believing in Jesus alone as our Lord and Savior. Today, we will review our testimonies, then we will go out to practice sharing our stories of faith with people in the community.

Part 1 – Daily Introduction and Preparation (30 Minutes)

- **Definition** – What is our testimony? How do we write and share our testimony? Remember that we wrote and practiced our testimonies in the 4 Fields class. This testimony should include 3 parts to help you share how God saved you and how he has changed your life. These 3 parts are:
 1. Before accepting Christ.
 2. How did you accept Christ?
 3. After accepting Christ.
- **Explanation** – What are the challenges or difficulties that one might experience when sharing your story?
 1. Emphasize how you accepted Christ. What did you hear? What did you believe? What was your commitment? When did you cross over from being unsaved to saved?
 2. Also emphasize what has changed in your life? How has Christ made you different?
 3. Be clear about baptism – it does not save you or have magic powers.
 4. Be careful to keep your testimony focused and brief (less than 3 minutes).
 5. Be careful about how you introduce your testimony. “Can I share my story with you?” is better than “Are you a Christian?”
- **Review** – Allow the students a few minutes to think about their testimony and how they will share it with others?

Part 2 – Practice (60 minutes)

Instruct students to find a partner and go into the streets as a pair to practice sharing their testimonies.

- Give the class one hour to go out and share. Everyone will return at the end of one hour to discuss their experiences.
- Students should remain with their partner the entire time they are out. (Remember, Jesus sent his disciples out two by two.)
- Each pair of students should share their testimonies at least two times (each person should share at least once).

- The person who is not sharing should stand quietly beside and pray for their partner as they are giving their testimony.

Part 3 – Sharing and Review (30 minutes)

During the final portion of class, students will share with one another about their experience in giving their testimonies as they went out. Instruct each pair of students to answer the following questions and allow others in the class to ask for clarification or give encouragement as they share.

- How many times did you each share your testimony?
- What did you find challenging or difficult today?
- What was easy? Or what did you like?
- Did you experience any surprises or unexpected situations?
- What were the results of sharing your testimony? (Review the Red Light/Yellow Light/Green Light cues from 4 Fields course, pages 16-17).

Lesson 2 – The Romans Road

The Romans Road has been one of the best known and most popular tools for sharing the gospel for many years. We can explain the Good News that God will save us from our sin and give us eternal life through Jesus Christ, and we can explain this message using just a few verses from the book of Romans. In today's lesson, we will quickly review the Romans Road, then you will go out with a partner to practice using the Romans Road to share the gospel with people in this community.

Part 1 – Daily Introduction and Preparation (30 Minutes)

- **Definition** – Use Handout 1 at the end of this course to remind students of the verses included in the Romans Road and how they can use these verses to share the gospel. You might also give a short demonstration of how to explain the gospel using the Romans Road so that students can see a positive example before they go out to evangelize using this tool.
- **Explanation** – What are the challenges or difficulties that one might experience when sharing the Romans Road?
 1. Encourage students to carry a note card that lists the verses that are part of the Romans Road (if they have not already memorized the verses?)
 2. Be clear about the fact that *all have sinned*, including the person sharing the gospel.
 3. Emphasize that we can be saved because of what God has done through Jesus, not because of our own goodness or religious works.
 4. Be careful how you ask someone if they believe that Jesus is Lord. Many people will gladly agree with what you ask without understanding that they must repent from all other paths and trust in only Jesus. Consider a question like this after reading Romans 10:9-10: “Are you ready to turn away from the life you have been leading and all other forms of faith or power to trust in Jesus alone as your King and Savior?”
 5. Consider how to approach someone to share the gospel here. Some examples: (1) “We have been learning how to explain the gospel in my Bible School. Can I share with you what we have been learning?” (2) “Has anyone ever explained to you what the Bible says about how we can know that we are saved?” (3) “Can I ask you a spiritual question? Do you know if God has forgiven your sins? Can I show you what the Bible says about that?”
- **Review** – Allow the students a few minutes to review the Romans Road and think about how they will share it with others.

Part 2 – Practice (60 minutes)

Instruct students to find a partner and go into the streets as a pair to practice sharing the Romans Road.

- Give the class one hour to go out and share. Everyone will return at the end of one hour to discuss their experiences.
- Students should remain with their partner the entire time they are out. (Remember, Jesus sent his disciples out two by two.)
- Each pair of students should share the gospel at least two times (each person should share at least once).
- The person who is not sharing should stand quietly beside and pray for their partner as they are talking.

Part 3 – Sharing and Review (30 minutes)

During the final portion of class, students will share with one another about their experience in sharing the gospel as they went out. Instruct each pair of students to answer the following questions and allow others in the class to ask for clarification or give encouragement as they share.

- How many times did you each share the gospel?
- What did you find challenging or difficult today?
- What was easy? Or what did you like?
- Did you experience any surprises or unexpected situations?
- What were the results of sharing the gospel? (Review the Red Light/Yellow Light/Green Light cues from 4 Fields course, pages 16-17).

Lesson 3 – The 3 Circles

The 3 Circles is a method for sharing the gospel that is new, but it can be a very clear and effective way to help people understand why they are facing difficulties or suffering in their life, and how God saves us and restores us to wholeness through the death and resurrection of Jesus Christ. In today's lesson, we will review the 3 Circles gospel tool, then you will go out with a partner to practice sharing the gospel using the 3 Circles.

Part 1 – Daily Introduction and Preparation (30 Minutes)

- **Definition** – Use Handout 2 at the end of this course to show students how they can use the 3 Circles evangelism tool to share the gospel. You might also give a short demonstration of how to explain the gospel using the 3 Circles so that students can see a positive example before they go out to evangelize using this tool. Be sure to note specific verses that are part of this gospel presentation.
- **Explanation** – What are the challenges or difficulties that one might experience when sharing the 3 Circles?
 1. Encourage students to carry a note card that lists the verses that are part of the 3 Circles (if they have not already memorized the verses?)
 2. Emphasize that we can only be saved by putting our trust and hope in what Jesus has done for us, not what we can do for ourselves.
 3. Be careful to ask questions throughout the conversation to make sure the other person is truly understanding what you are sharing. Allow them to ask questions if necessary.
 4. Consider how to approach someone to share the gospel here. Some examples: (1) “We have been learning how to explain the gospel in my Bible School. Can I share with you what we have been learning?” (2) “Has anyone ever explained to you what the Bible says about how we can know that we are saved?” (3) Can I ask you a spiritual question? Do you know if God has forgiven your sins? Can I show you what the Bible says about that?”
- **Review** – Allow the students a few minutes to review the 3 Circles and think about how they will share it with others.

Part 2 – Practice (60 minutes)

Instruct students to find a partner and go into the streets as a pair to practice sharing the 3 Circles.

- Give the class one hour to go out and share. Everyone will return at the end of one hour to discuss their experiences.
- Students should remain with their partner the entire time they are out. (Remember, Jesus sent his disciples out two by two.)
- Each pair of students should share the gospel at least two times (each person should share at least once).

- The person who is not sharing should stand quietly beside and pray for their partner as they are talking.

Part 3 – Sharing and Review (30 minutes)

During the final portion of class, students will share with one another about their experience in sharing the gospel as they went out. Instruct each pair of students to answer the following questions and allow others in the class to ask for clarification or give encouragement as they share.

- How many times did you each share the gospel?
- What did you find challenging or difficult today?
- What was easy? Or what did you like?
- Did you experience any surprises or unexpected situations?
- What were the results of sharing the gospel? (Review the Red Light/Yellow Light/Green Light cues from 4 Fields course, pages 16-17).

Lesson 4 – The 2 Kingdoms

Many pastors, church leaders, and missionaries across Africa like to use the 2 Kingdoms to share the gospel of eternal life in Jesus Christ. This tool has helped thousands of people to understand why we need to believe in Jesus and how he changes our lives. Today we will review the 2 Kingdoms, then you will go out in the community with a partner to practice sharing the gospel using the 2 Kingdoms tool.

Part 1 – Daily Introduction and Preparation (30 Minutes)

- **Definition** – Use Handout 3 at the end of this course to show students how they can use the 2 Kingdoms evangelism tool to share the gospel. You might also give a short demonstration of how to explain the gospel using the 2 Kingdoms so that students can see a positive example before they go out to evangelize using this tool. Be sure to note specific verses that are part of this gospel presentation.
- **Explanation** – What are the challenges or difficulties that one might experience when sharing the 2 Kingdoms?
 1. Encourage students to carry a note card that lists the verses that are part of the 2 Kingdoms (if they have not already memorized the verses?)
 2. Be careful to ensure that both students and those they are sharing with clearly understand what is meant when we talk about a “kingdom” in this conversation.
 3. Be careful to ask questions throughout the conversation to make sure the other person is truly understanding what you are sharing. Allow them to ask questions if necessary.
 4. Consider how to approach someone to share the gospel here. Some examples: (1) “We have been learning how to explain the gospel in my Bible School. Can I share with you what we have been learning?” (2) “Has anyone ever explained to you what the Bible says about how we can know that we are saved?” (3) “Can I ask you a spiritual question? Do you know if God has forgiven your sins? Can I show you what the Bible says about that?”
- **Review** – Allow the students a few minutes to review the 2 Kingdoms and think about how they will share it with others.

Part 2 – Practice (60 minutes)

Instruct students to find a partner and go into the streets as a pair to practice sharing the 2 Kingdoms.

- Give the class one hour to go out and share. Everyone will return at the end of one hour to discuss their experiences.

- Students should remain with their partner the entire time they are out. (Remember, Jesus sent his disciples out two by two.)
- Each pair of students should share the gospel at least two times (each person should share at least once).
- The person who is not sharing should stand quietly beside and pray for their partner as they are talking.

Part 3 – Sharing and Review (30 minutes)

During the final portion of class, students will share with one another about their experience in sharing the gospel as they went out. Instruct each pair of students to answer the following questions and allow others in the class to ask for clarification or give encouragement as they share.

- How many times did you each share the gospel?
- What did you find challenging or difficult today?
- What was easy? Or what did you like?
- Did you experience any surprises or unexpected situations?
- What were the results of sharing the gospel? (Review the Red Light/Yellow Light/Green Light cues from 4 Fields course, pages 16-17).

Lesson 5 – One Verse Evangelism

The final lesson of this course uses the simplest gospel-sharing tool. One Verse Evangelism¹ means that you can learn only one verse and use it to share the gospel with someone. Today we will review how to use One Verse Evangelism, then you will go out into the community with a partner to practice sharing the gospel using this method.

Part 1 – Daily Introduction and Preparation (30 Minutes)

- **Definition** – Use Handout 4 at the end of this course to show students how they can use the One Verse evangelism tool to share the gospel. You might also give a short demonstration of how to explain the gospel using the One Verse so that students can see a positive example before they go out to evangelize using this tool. Note: This handout uses Romans 6:23 as the verse for sharing the gospel. If students have learned this method using other verses (for example: John 3:16 or Acts 2:38), they are free to use those verses to share the gospel in this exercise.
- **Explanation** – What are the challenges or difficulties that one might experience when sharing the One Verse evangelism tool?
 1. Encourage students to carry a note card that includes their one verse (if they have not already memorized it).
 2. Emphasize that we can only be saved by putting our trust and hope in what Jesus has done for us, not what we can do for ourselves.
 3. Be careful to ask questions throughout the conversation to make sure the other person is truly understanding what you are sharing. Allow them to ask questions if necessary.
 4. Consider how to approach someone to share the gospel here. Some examples: (1) “We have been learning how to explain the gospel in my Bible School. Can I share with you what we have been learning?” (2) “Has anyone ever explained to you what the Bible says about how we can know that we are saved?” (3) Can I ask you a spiritual question? Do you know if God has forgiven your sins? Can I show you what the Bible says about that?”
- **Review** – Allow the students a few minutes to review the One Verse that each student will use and think about how they will share it with others.

Part 2 – Practice (60 minutes)

Instruct students to find a partner and go into the streets as a pair to practice sharing using One Verse evangelism.

¹ One Verse Evangelism is a registered tool of The Navigators discipleship ministry. The gospel illustration and presentation included in Handout 4 is available at: <https://www.navigators.org/wp-content/uploads/2017/08/navtool-one-verse-evangelism.pdf>.

- Give the class one hour to go out and share. Everyone will return at the end of one hour to discuss their experiences.
- Students should remain with their partner the entire time they are out. (Remember, Jesus sent his disciples out two by two.)
- Each pair of students should share the gospel at least two times (each person should share at least once).
- The person who is not sharing should stand quietly beside and pray for their partner as they are talking.

Part 3 – Sharing and Review (30 minutes)

During the final portion of class, students will share with one another about their experience in sharing the gospel as they went out. Instruct each pair of students to answer the following questions and allow others in the class to ask for clarification or give encouragement as they share.

- How many times did you each share the gospel?
- What did you find challenging or difficult today?
- What was easy? Or what did you like?
- Did you experience any surprises or unexpected situations?
- What were the results of sharing the gospel? (Review the Red Light/Yellow Light/Green Light cues from 4 Fields course, pages 16-17).

Handout 1 – Romans Road

Romans Road

Step #1 on the Romans Road

...for all have sinned and fall short of the glory of God...
(Romans 3:23)

“There is no one righteous, not even one...
(Romans 3:10)

Step #2 on the Romans Road

Therefore, just as sin entered the world through one man, and death through sin, and in this way death came to all people, because all sinned.
(Romans 5:12)

Step #3 on the Romans Road

But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.
(Romans 5:8)

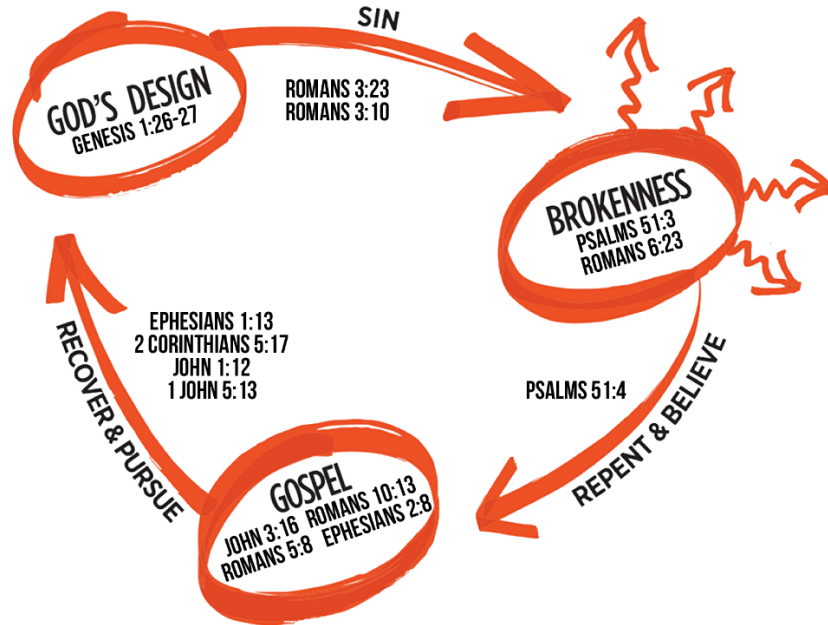
Step #4 of the Romans Road....

For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.
(Romans 6:23)

Step #5 (the final step) of the Romans Road...

If you declare with your mouth, “Jesus is Lord,” and believe in your heart that God raised him from the dead, you will be saved. For it is with your heart that you believe and are justified, and it is with your mouth that you profess your faith and are saved.
(Romans 10:9-10)

Handout 2 – 3 Circles



Overview of 3 Circles

This tool helps Christians to share the gospel using three simple circles. These represent (1) God's Design, (2) Brokenness and (3) the Gospel. They also illustrate how accepting and submitting to Jesus will grow faith and lead to God's perfect design.

Explaining the Gospel Using 3 Circles

Step 1 - Draw a circle and label it "Brokenness". Draw several squiggly arrows out from it and looping back to 'Brokenness'. We are trying to show no matter what we do it just comes back to brokenness. Conversation Example: "We live in a world of brokenness, full of hurting people who are hurting each other. We try escaping brokenness by focusing on career, gaining money, overachieving, drugs, gambling, or alcohol. But all this just leads to greater brokenness. I overachieved, and had a long string of failed relationships. But in the end I just felt more pain."

Step 2 - On the left, draw a second circle, and write "God's Design" above. Conversation Example: "Brokenness was not God's original design! God's design was perfect, like Himself, with no brokenness present." (Draw heart to symbolize God's love).

Step 3 - Draw an arrow from God's Design to Brokenness and label it "Sin". Conversation Example: "Each of us has rebelled against God and walked away from His perfect design. The Bible calls this sin, and this leaves us in brokenness. Are you familiar with the concept of sin? Do you see this in your own life?"

Step 4 - Draw a third circle below and between the first two (forming an upside-down triangle of circles), and write "Jesus" above it. Conversation Example: "God saw we could not escape our brokenness on our own, so God demonstrated his love towards us!" Now draw a down-arrow below Jesus' name inside the circle. "God sent Jesus to the earth. Jesus was perfect and lived a perfect life, because He was God." Next draw a cross next to the down-arrow. "He suffered a horrible death on a cross to take our sin upon Himself." Next draw an up-arrow next to the cross. "Then Jesus rose again proving that He has power over death! He's alive!"

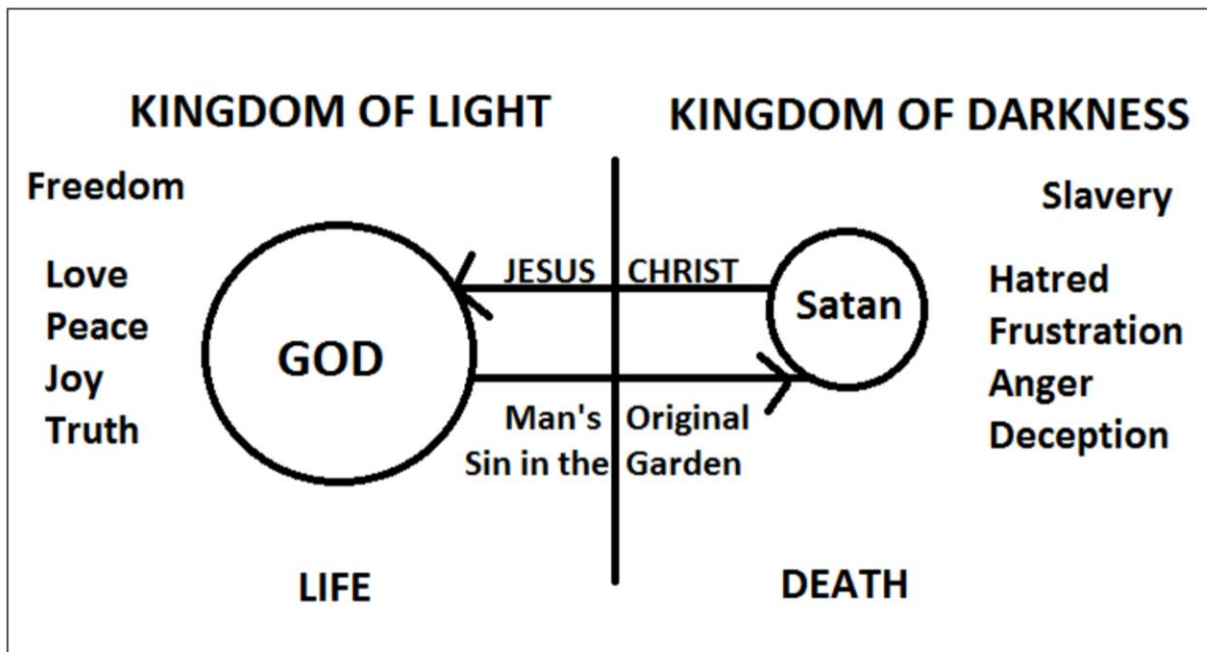
Step 5 - Draw a line from Brokenness to Jesus, draw a king's crown and write Turn and Believe (or follow). Conversation Example: "Jesus tells all people to repent and turn from your sins. He also tells us to believe that He died for your sin and that God raised Him from the dead and to follow Jesus as king of your life. Jesus promises that if you do that you will be forgiven and restored back to God's design!"

Step 6 - Draw a line from Jesus to God's Design and label it "Restored." Conversation Example: "If we turn and believe in Jesus we can leave this world of brokenness and be restored into a relationship with God and pursue His design."

Step 7 - Draw a line from God's Design to Brokenness and write "Go" above it. Conversation Example: "More than that, God then sends us back into this "Brokenness" to tell others about the good news of Jesus Christ."

Step 8 - After the Diagram is drawn Conversation Example: Ask them, "Where do you see yourself? Are you in God's perfect design or are you currently in brokenness?" Their answer to this will help you understand where they see themselves in relation to God and give them an opportunity to respond to follow Jesus. This can be followed by your testimony.

Handout 3 – 2 Kingdoms



Part 1 - Did you know that there are really only two kingdoms in this world? (*Draw a circle on the left and write God in it.*) The first kingdom is God’s kingdom. When God created the heavens and the earth, he also created heavenly beings called angels to serve Him. One of the angels, who we know as Satan, was very proud. He did not want to serve God and led a rebellion with some of the angels to overthrow God and take His place. God, being holy, cast the sinful rebellious angels out of heaven. The rebellious angels are now called demons or evil spirits. As a result there is a second spiritual kingdom, the kingdom of darkness. (*Draw a circle on the right and write Satan in it. You can draw this circle lower or smaller than the circle representing God’s Kingdom.*)

Part 2 - The kingdom of light is ruled by God. In this kingdom His children live in freedom from sin and the power of the evil one. His children know His presence, His love, His peace and His joy. (*Write the words freedom, love, peace, joy and truth around God’s circle*) When God created the world, He created a beautiful and perfect place in which His Children could live. But because of one sin – one act of disobedience, the man and woman he created were cast out of God’s Kingdom. This is because God is holy and will not remain in the presence of sin and evil. (*Draw an arrow from the first circle to the second circle and write “Man’s Original Sin in the Garden” above it.*) The kingdom of darkness is ruled by Satan, and people who live in this kingdom live like slaves to sin and the evil one. Those in bondage in this kingdom know hatred, anger, deception and frustration. (*Write the words slavery, hatred, anger, deception and frustration around Satan’s circle.*) Living in the kingdom of darkness causes people to live in fear of Satan and his power, but the truth is that His power as an angel of darkness is limited. Satan is not like God who is all powerful, all knowing, and ever

present with His children. In fact, the Bible tells us (I John 4:4) that God's power is much greater than Satan's.

Part 3 - So how can you move from the kingdom of darkness to the kingdom of light? The Bible tells us that we have all sinned and deserve the death penalty. Have you met anyone who has never sinned/done anything wrong? Because people were enslaved in the kingdom of darkness, God made a way for them to return to the Kingdom of Light. He sent His Son Jesus to earth, in the form of a man and Jesus died to buy us back (redeem us) from slavery in Satan's kingdom. The Bible tells us that Jesus never sinned. In dying on the cross he became an acceptable sacrifice for our sins. He died in our place to pay for our sins and redeem us (buy us back) from slavery in Satan's kingdom. He was buried, but on the third day came back to life to show that he had conquered death and broken the power of sin. When Jesus was on earth He said, "I am the way, and the truth and the life. No one comes to the Father except through me." (John 14:6) *(Draw a cross that makes a bridge from the kingdom of darkness to the kingdom of light. Put an arrow at the end of the crossbar connecting the two circles pointing to The Kingdom of Light. Write Jesus on the crossbar.)* Jesus made it very clear that He was the only way to escape the kingdom of darkness and enter the kingdom of light. If a person chooses in this life to enter the kingdom of light, he will live forever with God in heaven after he dies. *(Write Life under the Kingdom of Light.)* If a person chooses to remain in the kingdom of darkness in this life, he also chooses to remain in the kingdom of darkness forever, eternally separated from God. The Bible calls this the Second Death because it is a place of torment. *(Write Death under the Kingdom of Darkness.)*

Part 4 - In order to enter the Kingdom of Light, first you must confess you are a sinner living in the Kingdom of Darkness. Second, you must ask God to forgive you of the sinful practices of which you have been a part and break any ties with the spirit world. (Ancestor spirits are really evil spirits disguising themselves as our ancestors to get us to do things which do not please God. If you have any black cloths, or other items which represent ancestors you must either give them to another relative who wants them or burn them.) Third, you must believe that Jesus is God's Son and that he died on the cross in your place, was buried, and on the third day rose again to prove His power over Satan, sin and death. You must also put yourself under His authority, give Him permission to take charge of your life and teach you the ways of His Kingdom.

Handout 4 – One Verse Evangelism

One-Verse Evangelism® is a simple, interactive way to share Christ's love conversationally and visually. As you are in a conversation with a friend, you can illustrate **Romans 6:23** on a piece of paper to explain God's relationship with people.

Circle WAGES and ask, "How would you feel if your boss refused to pay you the wages that were due to you?" Of course, your friend would want justice, the wages he had worked for. Deep down, we all know that it is only right that we get what we deserve.

Draw a circle around SIN, asking your friend what he thinks when he hears this word. You might explain that sin is more an attitude than an action. It can be either actively fighting God or as simple as excluding Him from our lives. Now draw two opposing cliffs with a gap in between.

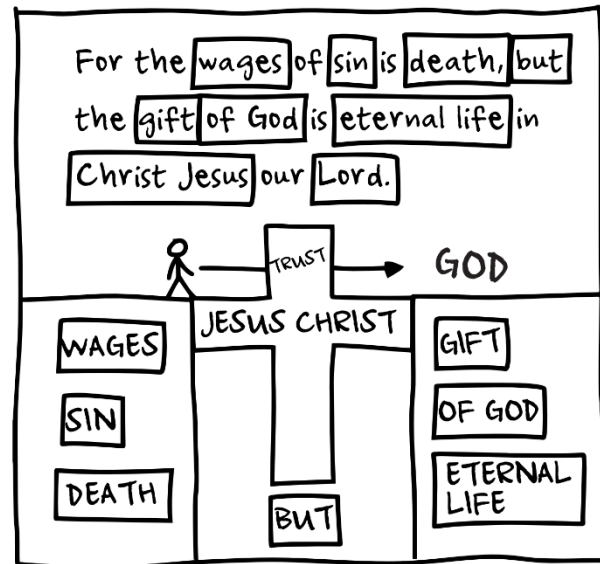
Circle DEATH and ask what thoughts come to mind. Explain that death in the Bible always means some kind of separation—in its most basic sense, separation from life. Because God is the author of life, a spiritual death simply means separation from Him.

Circle the word BUT and mention that it is important because it means that a sharp contrast in ideas is coming. What we have just looked at is the bad news; what comes next is the good news.

Draw a circle around GIFT. Ask, "If wages are what a person earns, then what is a gift?" Though every gift is free for the person receiving it, someone still has to purchase it.

Circle OF GOD and explain that the gift you are talking about is free. It is from God Himself. It's so special that no one else can give it. Ask, "How do you feel when someone gives you a special gift?"

Circle ETERNAL LIFE next, and then ask, "How would you define these words?" Contrast one side of the cliff, death, with the other side, eternal life. Ask, "What is the opposite of separation from God?"



Write JESUS CHRIST so it creates a bridge between the two cliffs. Help your friend to consider that just as every gift has a unique giver, only Jesus Christ can give the gift of eternal life.

Write TRUST over the bridge. Explain that a true friend is a friend you can trust; Jesus is offering to be a true friend to him. All he has to do is admit that he is responsible for his sin—either of fighting against God or excluding Him from his life. Trusting Jesus means believing that He has power to forgive us for rejecting God and that He will wash us clean from all that we have done wrong in life.

Now, ask your friend if he wants to start a relationship with God that will last forever. If he says “Yes,” invite him to pray a short prayer in his own words, asking Jesus to forgive him and make him new. Close by reminding him that this simple illustration shows what God is like: Someone who really cares about people—especially him. Invite him to read all about it in the Bible.